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ABSTRACT

The purpose of this bibliography has been to develop an operational resource to persons wanting to become effective community change agents. It is used in conjunction with the community-training activities of the University of Cincinnati's Community Human Resources Training (CHART) Program, described in the introduction to the bibliography. The bibliography is classified into twelve sections, each with primary and advanced parts. The distinction between these has to do with a simple graduation of basic general reference materials ranging to more complex, specialized, and theoretical materials. The first six sections are concerned with the major substantive functions of the community; their sequence is from the "soft" to the "hard" activities of the community. The next two sections focus on community interrelationships. The next three sections are organized around selected community change processes. The last is devoted to the philosophical bases of planned community change. (Author/DJB)

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A SELECTED BIBLIOGRAPHY FOR THE TRAINING OF CITIZEN-AGENTS OF PLANNED COMMUNITY CHANGE (revised edition of CPL Exchange Bibliography No. 125 of April 1970)

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This bibliography is the direct result of two efforts: (1) several years of action-training in more than fifteen neighborhood-communities of the greater Cincinnati area, and (2) a year of use and review of an earlier "spartan" bibliography[1] by planning professionals in the United States and other countries. Thus, because of the changing needs generated in its continued use and because of comment by users, the earlier bibliography has been up-dated and greatly expanded.

The primary use of this enlarged working bibliography is in the community-training activities[2] of the University of Cincinnati's CHART (Community Human and Resources Training) Program. CHART is a program of the University's Graduate Department of Community Planning, an academic and

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1 Bolton, Charles K., and Kenneth E. Corey (Eds.). A Selected Bibliography for the Training of Citizen-Agents of Planned Community Change. Exchange Bibliography 125. Monticello, Illinois: Council of Planning Librarians, April 1970.

2 For references used in the "metropolitan" and "advanced" training components of the CHART Program, see Bolton, Charles K., and Mark E. Lindberg. Conflict: The Conditions and Process in Community, Organizations, and Interpersonal Relationships. Exchange Bibliography 187. Monticello, Illinois: Council of Planning Librarians, 1971.

research unit, and the University's Office of Community Relations, an administrative and Community-service unit. One of CHART'S programs consists of training both inner-city and suburban neighborhood teams, of approximately ten to fifteen neighborhood residents per team, to become effective participants in the public policy and planned development decisions of their community. The learning activities of the neighborhood teams are: community-based, multidisciplinary, and goal-oriented. Through field experiences, seminar discussions, and some lecture-demonstrations, real issues of the community are researched in order to identify: The specific community of concern and its problems, goals, priorities, forces for change, and forces against change. As a result of this research alternative planned community change programs are formulated and action-strategies are designed for their implementation. Finally, individuals on the teams attempt to achieve community goals by performing in various roles, such as agency workers, volunteers, or active citizen-participants.

The participants in the CHART learning program require a variety of resources and materials; this edition of the bibliography therefore was developed in response to the specific learning needs of local citizens: (1) Substantive knowledge of the community's multiple functions; (2) Knowledge of the community's many linkages and interrelationships; (3) Process skills in planned community change and human sensitivity; and (4) A general theoretical and philosophical background in order to be able to place local community development efforts in a broader perspective of national and international change. Thus, a collection of selected books and articles listed in this bibliography is made available at each neighborhood training site.

With these four major learning needs in mind, this bibliography was classified into twelve sections, each with "primary" and "advanced" parts. The distinction between primary and advanced has to do with a simple graduation of basic general reference materials ranging to more complex, specialized and theoretical materials, as well as, in some cases, the degree of difficulty is recognized. The first six sections of the bibliography are concerned with the major substantive functions of the community; their sequence is from the "soft" to the "hard" activities of the community. The next two sections focus on community interrelationships. The next three sections of the bibliography are organized around selected community change processes. The last section is devoted to the philosophical bases of planned community change. The sections of the bibliography, by title and by author, include: (1) Education by Margaret L. Lotspeich; (2) Community Health Services and Environmental Health by John Jackson; (3) Social and Community Organization by Paul W. Buckwalter; (4) Political Organization by R. Jerome Jenkins; (5) The Economy by Robert Rosen; (6) Physical Environment by Robert McCabe; (7) Urban Ecology by R. Jerome Jenkins; (8) Locational and Territorial Change by Kenneth E. Corey; (9) Planned Change by Charles K. Bolton; (10) Citizen Participation and Advocacy Planning by Kenneth E. Corey; (11) Black Community Change by Charles K. Bolton; and (12) Philosophical Roots of Planned Community Change by Paul W. Henry.

In conclusion, the user of the bibliography is cautioned that this compilation is neither comprehensive nor exhaustive. The primary purpose of the bibliography has been to develop an operational resource to persons wanting to become effective community change agents.

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